

Big Ideas: Communication	Essential Vocabulary
ELA – Identify Characteristics of Text : Relate Ideas Within and Across Texts	ELA: illustration, match, same, text, key idea
Math – Time and Money	Math: before, after, now, later, yesterday, today, tomorrow, week, schedule
Science – Characteristics of Various Environments	Science: living, non-living, habitat, location, indoor, outdoor, rocks, soil, water, environment
Social Studies – Producers and Consumers	Social Studies: needs, wants, goods, services, job, cost, amount
Learning Targets What do students need to be able to know / do?	Assessment and Data
Students will demonstrate the understanding of communication across the curriculum.	

ELA Common Core	Math Common Core	Science Essential Standards	Social Studies Essential Standards
<u>Relate ideas within and across text:</u> K.7. With prompting and support, match illustrations with parts of familiar text. K.8. With prompting and support, match key information from the text with the topic of the same text (e.g., in a text about trees, match words and pictures of leaves,	<u>Measureable attributes of Length:</u> K.3. Use the words, before/after, now/after, soon/never to refer to personal activities and events (time concepts). K.4. Understand first-then schedule (time concepts).	<u>Observation skills to build background knowledge for future Standards:</u> EX.K.L.1.1 Use one or more of the senses to shift attention between a person and objects or events. EX.K.L.1.2 Describe shared objects and events using attributes (big/small,	<u>Understanding needs and wants:</u> EX.K.E.1.1 Identify the needs of a family. EX.K.E.1.2 Communicate personal needs. <u>Understand basic economic concepts:</u> EX.1.E.1.2 Demonstrate the exchange of money for goods

trunk, and branch to a picture of a tree).

K.9. With prompting and support, match similar parts of two texts on the same topic (e.g., match illustrations that show similar objects or items; match steps in directions).

Relate ideas within and across text:

1.7. With prompting and support, match illustrations or details in a text with its key ideas.

1.8. Match key information from the text with the topic of the same text.

1.9. Match similar parts of two texts on the same topic (e.g., match illustrations that show similar objects or items; match steps in directions).

Use text and images to support understanding:

2.9. Identify two texts on the same topic.

Time Concepts:

1.3. Use the words “today, tomorrow and yesterday” to refer to personal activities and events.

1.4. Use a schedule to keep track of events with modeling.

1.5. Remember, in order, the names of the days of the week.

Use of time and money concepts:

2.3. Use the names of the days of the week to describe when personal activities will occur.

2.4. Use a calendar to mark differences between a day and a week.

2.5. Use a half day schedule to keep track of events with modeling.

2.6. Solve word problems using one dollar bills or pennies.

circle/square, red, green, blue), and location (in, on, out, under, off, beside, behind).

Understand characteristics of environments:

EX.1.L.2.1 Identify ones own environment when transitioning from place to place (e.g., school, home, outside).

EX.1.L.2.2 Identify living and nonliving things in indoor and outdoor environments.

EX.1.L.2.3 Describe Materials found in various environments (e.g. rocks, soil, water, clay, wood, cloth, paper).

***Identify characteristics of environments:**

EX.2.L.2.1 Identify different environments (mountains, beach, ocean/lakes/ponds, forests).

EX.2.L.2.2 Identify living organisms (animals, people, plants) found in various environments.

and services to fulfill wants and needs.

EX.1.E.1.4 Illustrate the relationship between jobs and meeting needs and wants.

Understand basic economic concepts:

EX.2.E.1.1 Identify the goods and services provided by businesses in the community.

EX.2.E.1.2 Analyze what services need to be purchased versus those that can be completed by an individual.

EX.2.E.1.3 Understand products cost different amounts (more/less).

		EX.2.L.2.3 Identify that people need water, food and shelter and that these may be found in their environment.	
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UDL Suggestions

See google document: UDL Suggestions 2013-2014

Resources & Materials

See google document: Curriculum Resources

Information and Technology Essential Standards (ITES):

Sources of Information:

K.SI.1 Classify useful sources of information. **1.SI.1** Recall useful sources of information. **2.SI.1** Categorize sources of information as appropriate or inappropriate.

Informational Text:

K.IN.1, 1.IN.1 Understand the difference between text read for enjoyment and text read for information.

Technology as a Tool:

K.TT.1, 1.TT.1, 2.TT.1 Use technology tools and skills to reinforce classroom concepts and activities.

Research Process:

K.RP.1 Understand the importance of good questions in conducting research. **1.RP.1** Remember the steps of a simple (or simplified) research process.

Safety and Ethical Issues:

K.SE.1 Remember safety and ethical issues related to the responsible use of information and technology resources.

1.SE.1, 2.SE.1 Understand safety and ethical issues related to the responsible use of information and technology resources.